



## GLOBAL MODEL STATUS BENEFITS AND REQUIREMENTS

These requirements and guidelines contain standards for maintaining and upgrading the quality and vitality of schools using the ACE School of Tomorrow® system. Each year, schools in the ACE School of Tomorrow system can attain benefits and recognition as a *GLOBAL Model Status* school. These benefits and recognition are earned through spiritual, academic, technical, and over-all excellence.

Attainment of this Status is a tribute to the fact that the staff members are effectively motivating students, following the *Procedures Manual*, and operating a high quality school. *GLOBAL Model Status* is the highest achievement and it is given only to the most exceptional school(s) in each country using the ACE School of Tomorrow system.

### GLOBAL MODEL STATUS BENEFITS AND REQUIREMENTS

#### Benefits of GLOBAL Model Status

1. **Recognition:** Letter of congratulations for status achievement
2. **Publicity:**
  - a. *GLOBAL Model Status* Certificate with annual Seal for display.
  - b. *GLOBAL Model Status* regional seal for promotions.
  - c. Status attainment to be announced at the Global Summit (GRU).
  - d. Press release to submit to the local newspaper.
  - e. Enrollment referral recommendation.
3. **Academic:** Privilege to participate in the Lighthouse Christian Academy's Dual Enrollment program (offering accredited diplomas) if their academic standards are met.
4. **Financial:**
  - a. Free ISC school registration for the *GLOBAL Model Status* school. This free registration is nontransferable.
  - b. Free ISC registration for up to three sponsors from the *GLOBAL Model Status* school. This free registration is nontransferable.

## Requirements of Model Status

1. Meet all service agreement requirements and all status requirements.
2. Completes a minimum of one full academic school year.
3. Demonstrate consistent student academic achievement for the past year (include students enrolled for the full school year, but exclude students in preschool/kindergarten, and any students with IQs below 70).
  - a. Average of 66 or more successfully completed PACE Tests per student for the previous academic year (take the total tests divided by total number of full-time students.)
    - 1) If the average is below 66, because of government-imposed requirements not covered by ACE School of Tomorrow curriculum, the average should be at least 48 PACE's per student. (**School should request an exception in writing from the Global Advancement Department.**)
    - 2) The school should maintain an academic projection/program that shows what subjects are being supplemented to the ACE School of Tomorrow curriculum in each level and **made available to the Global Advancement Department.**
  - b. School overall PACE Test score average of at least 88 percent for the previous academic year.
4. Train administrators (senior pastor [senior administrator if non-church-school] and principal) with the official Administrators' Training, and supervisors with the official Supervisors' Training provided by your regional office. This includes any update training. Training should be completed by all staff every three to five years.
5. Attend the annual Educators' Convention in the region with all administrative and Learning Center staff.
6. Maintain cumulative records, diagnoses, and prescriptions as outlined in the *A.C.E. Procedures Manual I*. Abide by the ACE School of Tomorrow grading scale.
7. Utilize goals and controls per the *A.C.E. Procedures Manual I*.
8. Follow Learning Center procedures including the "Trail of a PACE" as described in the *A.C.E. Procedures Manual I*.
9. Implement the use of the ACE School of Tomorrow Privilege Status as described in the *A.C.E. Procedures Manual I*.
10. Follow the design from the furniture section of the *Administrators Manual* for Learning Center furniture and arrangement. Visit <http://www.aceministries.com/training> for more information.
11. Provide annual standardized testing to compare with scores nationally. Provides information to A.C.E. on graduates such as their achievements or the colleges they were accepted into.
12. Use only ACE School of Tomorrow curriculum in preschool/kindergarten and levels 1-12, except for approved support and elective curriculum (e.g. National Geography, National History, and National Civics; Language or other government-imposed requirements not covered by the ACE School of Tomorrow curriculum).
13. Follow a course of study for high school students detailed in the *A.C.E. Procedures Manual I*.
14. Require monthly Bible memorization, with eight to twenty verses each month, depending on the reading level of the student.
15. Require PACE Bible memory verses to be said when the PACE is handed in for a PACE test and at the beginning or end of the PACE test—it should be word perfect.

16. Include a quality music and speech program in the weekly schedule for high school levels, completing the speech and music PACEs at least once during the high school career.
17. Include a High School graduation requirement of computer literacy in word processing, spreadsheet, and database management.  
([http://www.aceministries.com/curriculum/pdf/Computer\\_Science\\_Project\\_Sch.pdf](http://www.aceministries.com/curriculum/pdf/Computer_Science_Project_Sch.pdf))
18. Conduct an annual parent orientation program with required attendance for all parents. (Parent orientation PACE and DVD is available.)
19. Have weekly chapel with the senior pastor (chaplain if non-church school) usually present. This time can also be used to develop students' ministry skills. Allow the students to minister as much as possible in ministry.
20. Conduct daily Opening Exercises with Bible recitation, Congratulation slips, motivation, and love as described in the *A.C.E. Procedures Manual I*.
21. Participate annually in regional and/or international ACE School of Tomorrow Student Convention.
22. Wear uniforms which follow the *ACE School of Tomorrow Student Convention Guidelines* for dress and appearance standards (observed by students and staff in the Learning Center and when appearing in public places representing the school).
23. Have a program that actively involves students in local church participation and include student performances (a student performance night if a non-church school).
24. Have regularly scheduled devotional groups for all levels.
25. Earn a SATISFACTORY rate on the School Visit Assistance Form.
26. Encourage participation in the Student Convention Bible Memory events: Golden Apple, Golden Lamb, Golden Harp, and Christian Soldier awards. (See the *ACE School of Tomorrow Student Convention Guidelines*.)
27. Integrate as many computers as is economically possible into the daily Learning Center program: using ACE School of Tomorrow software, such as aceconnect School Management, Readmaster Plus, and computerized PACE tests in addition to DVD enhancements for high school math and science courses.
28. Maintain a clean, safe facility with a quality appearance.
29. Have a staff that demonstrates a positive, motivating spirit.

NOTE: These guidelines are described best within the latest *A.C.E. Procedures Manual I Learning Center Essentials (2010 copyright)*.